

## Students with Solutions

### Video title: United for Inclusion

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#### Classroom Discussion Questions

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**1. In the video is the line:**

**“I try to walk away.”**

- Do you think physically getting away from a situation helps? Does it stop the bullying from happening again?
- Students are often told to “just ignore it.” Is this advice helpful? Why or why not?
- Would it be easier “to walk away” if someone “walked with you”? Why or why not?

**2. Bullying can be emotional, as well as physical. This video includes the line:**

**“Children leave me out of games.”**

- What does this line mean to you?
- What are ways that people are “excluded” on purpose? Is this bullying? Why or why not?
- Do you think people get excluded because of differences, such as height or weight, disability, or academic skills? Why or why not?
- What can be done by students to make sure everyone feels included?

**3. Peers can be very helpful in supporting other students. In the video, there is the line:**

**“I just put myself down.”**

- What can students do to help someone who is feeling all alone?
- What advice do you have for students who are feeling alone?

**4. In the video, there is a line:**

**“I’m learning to stand up to bullying.”**

- Have you heard the term “self-advocacy?” What do you think it means?
- How is self-advocacy important in addressing and responding to bullying?